



PRIMARY THREE  
RE SCHEME OF WORK  
TERM THREE

Wk	PD	THEME	SUBTHEME	CONTENT	SUBJECT COMPETENCES	LANGUAGE COMPETENCES	METHODS	ACTIVITIES	SKILLS / VALUES	INST. MAT	REF	REM
1-10	20	Christians grow in Jesus	Jesus gives us the holy spirit	<ul style="list-style-type: none"> <li>-Ascension Day</li> <li>-The Helper whom Jesus promised</li> <li>- Why Jesus promised the Holy spirit to his disciples</li> <li>- The day when the Holy spirit came upon the disciples</li> </ul>	<ul style="list-style-type: none"> <li>The learner</li> <li>-defines Ascension Day</li> <li>- Mentions the helper whom Jesus promised</li> <li>-state why Jesus promised the Holy Spirit to his disciples</li> <li>- identify the day when the Holy Spirit came up on disciples</li> </ul>	<ul style="list-style-type: none"> <li>-pronounces ,reads and spells words related to the Holy spirit</li> <li>-reads words and sentences related to the Holy Spirit</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Retelling the story about the Pentecost day</li> <li>- reading the Bible</li> </ul>	<ul style="list-style-type: none"> <li><b>Empathy</b></li> <li>-guiding others</li> <li>-comforting others</li> <li><b>Copying with stress</b></li> <li>-being patient</li> <li>-accepting advice</li> </ul>	<ul style="list-style-type: none"> <li>- A chart showing disciples receiving the Holy Spirit</li> <li>- Text books</li> <li>- The bible</li> </ul>	<ul style="list-style-type: none"> <li>RS Thematic RE Bk 3 pg 58</li> <li>John 14, 15 - 18</li> </ul>	
				<ul style="list-style-type: none"> <li>- Events on Pentecost day</li> </ul>	<ul style="list-style-type: none"> <li>- describes the events that happened on Pentecost day</li> </ul>	<ul style="list-style-type: none"> <li>-pronounces, reads and spells words about the Pentecost day</li> <li>-reads and writes sentences about the Pentecost day</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>-story telling</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstrating how the Holy Spirit came</li> <li>- Reading the Bible</li> <li>- Drawing pictures of events on the Pentecost day</li> </ul>	<ul style="list-style-type: none"> <li><b>Interpersonal relationship</b></li> <li>-working together</li> <li>-interacting with others freely</li> <li><b>Values</b></li> <li>- appreciation</li> </ul>	<ul style="list-style-type: none"> <li>- Bible chart showing disciple receiving the holy spirit</li> <li>- The Bible</li> </ul>	<ul style="list-style-type: none"> <li>RS Thematic RE Bk 3 pg 58</li> <li>Acts 4:1 - 47</li> </ul>	
				<ul style="list-style-type: none"> <li>- How the Holy Spirit helped the early Christians</li> <li>- How the Holy Spirit helps Christians today</li> </ul>	<ul style="list-style-type: none"> <li>-state how the Holy Spirit helped early Christians</li> <li>-describes how the Holy Spirit helps us today</li> </ul>	<ul style="list-style-type: none"> <li>-pronounces, reads and writes words related to the help of the Holy Spirit</li> <li>-reads and writes sentences related to the help of the Holy Spirit</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstration</li> <li>- narration</li> <li>- discussion</li> <li>- guided discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Narrating stories about early Christians</li> <li>- reading the bible</li> </ul>	<ul style="list-style-type: none"> <li><b>Self awareness</b></li> <li>-talking about one's religion</li> <li><b>effective communication</b></li> <li>-fluency</li> <li>-accuracy</li> </ul>	<ul style="list-style-type: none"> <li>- Bible</li> </ul>	<ul style="list-style-type: none"> <li>RS Thematic Bk 3 Pg 60 - 61</li> </ul>	
				<ul style="list-style-type: none"> <li>- gifts of the holy spirit and how to use them</li> </ul>	<ul style="list-style-type: none"> <li>-identifies the gifts of the Holy Spirit</li> </ul>	<ul style="list-style-type: none"> <li>-pronounces reads and writes gifts of the Holy Spirit</li> </ul>	<ul style="list-style-type: none"> <li>- demonstration</li> <li>- discussion</li> </ul>	<ul style="list-style-type: none"> <li>- demonstrating different gifts of the Holy Spirit</li> </ul>	<ul style="list-style-type: none"> <li><b>Friendship formation</b></li> <li>-love</li> <li>- faithfulness</li> <li>Trustworthiness</li> <li><b>Coping with stress</b></li> </ul>	<ul style="list-style-type: none"> <li>- Bible</li> </ul>	<ul style="list-style-type: none"> <li>RS Thematic Bk 3 p.60</li> </ul>	

									-being patient -forgiving others			
				-Activities we can do today when guided by the Holy Spirit	-mentions the activities people can do today when guided by the Holy Spirit	-pronounces, reads and spells words related to activities that people do when guided by the Holy Spirit	-discussion -Guided discovery	-Demonstrating activities done guided by the holy spirit	<b>values</b> - cooperation -sharing -respect Love	-Bible texts -A charts to show activities done guided by the holy spirit	RS Thematic bk 3 pg 62	
			Work of the Holy Spirit in sharing Good news	-Definition of an Apostle -Activities which the Holy Spirit did in the lives of the apostles -The twelve apostles	-defines an apostle -mentions the activities the Holy Spirit did in the lives of the apostles -mentions the twelve apostles	-pronounce, reads and spells words related to the apostles -reads and writes words and sentences related to the apostles	Story telling  Role play	-Role playing the activities of the apostles	<b>Friendship formation</b> -sharing -love -working in groups	-The Bible	RS Thematic Religious Education p3 p.63	
				-Choosing the twelfth apostles -Work of the apostles by the power of the Holy Spirit	-describes how the twelfth apostle was chosen -states the work of the apostles by the power of the Holy Spirit	-reads and writes sentences about the work of the apostles	Discussion  Role play	-Reading the Bible -Role playing the work of the apostles	<b>Effective communication</b> Fluency  audibility	-The bible	RS Thematic re p3 p.64	
				-Persecution of the apostles -Paul's work in the early church	-explains the persecution of the apostles -explains Paul's work in the early church	Reads and writes sentences related to the persecution of the apostles	Role play  Story telling	-Role playing the persecution of the apostles	<b>Coping with stress</b> -being patient -forgiving others	-The Bible	RS Thematic RE BK3 P.65	
			The worshipping community	-Definition of worshipping -ways of worshipping God	-defines the term worshipping -mentions ways of worshipping God	-pronounces , reads and writes words related to worshipping God -reads and writes sentences related to worshipping	-Discussion -Demonstration	-demonstrating ways of worshipping God	<b>effective communication</b> -verbal and non verbal expressions -audibility <b>values</b>	-A chart to show people worshipping	RS Thematic RE bk 3 pg 69	

									appreciation			
				-importance of singing to God -definition of offering -things Christians offer to God -types of offering	-states the importance of singing to God -defines offering -mentions the things offered to God -states the types of offering	Pronounces ,reads and spells words related to offering to God	Discussion  Demonstration	Singing praise and worship songs	<b>Self awareness</b> -Taking about one's religion	A chart showing pictures of offering  money	RS Thematic RE book3 p.70	
				-What is prayer? -what a Christian does before prayer -Reasons why people pray to God -When do we pray	-defines prayer -describes and demonstrates what Christians should do before prayer	-pronounces ,spells and writes words related to prayers -reads and writes words and sentences related to prayer	-demonstration -discussion	-demonstrating what a Christian should do before praying	<b>effective communication</b> -audibility -accuracy -fluency	-Bible -A chart to show people praying	RS Thematic RE bk 3 pg 71	
				-Types of prayers -What it's a personal prayer -Examples of personal prayers	-explains what a personal prayer is -states the examples of personal prayers	-Pronounces, reads and spells words related to prayers -Reads and writes sentences related to prayer	-Recitation -demonstration -discussion	-Demonstrating how Christians pray	<b>effective communication</b> -Articulation -Verbal and non verbal expressions	-a bible -a chart showing types of prayers	RS Thematic bk 3 pg 72 - 73	
				-people who need to be prayed for -Place where we can pray from -People in the Bible who prayed to God and they were answered	-mentions the people who need to be prayed for -identify places we can pray from -mentions the people in the Bible whose prayers were answered by God	-Pronounces ,reads and writes words related to praying	-demonstration -discussion -story telling	-Narrating stories of people who prayed to God in the bible -Reading the Bible	<b>values</b> -faith -Patience -honesty	-A chart -A bible	RS Thematic bkpg 73 - 74	
				-meaning of the Lord's prayer -requests made in the Lord's prayer -lessons in the Lord's prayer	-Explain what the Lord's prayers is	-pronounces, reads and writes words related to Lord's prayer	-recitation -discussion	-reciting the Lord's prayer -Identifying requests made in the	<b>Effective communication</b> -Confidence -Accuracy -fluency	-Text from the Bible -A chart showing the	RS Thematic RE bkpg 74	

					<ul style="list-style-type: none"><li>- Recite the Lord's prayer</li><li>- identify the request made in the Lord's prayer</li><li>- outline the lessons learnt in the Lord's prayer</li><li>- outlines the lessons learnt in the Lord's prayer</li></ul>	<ul style="list-style-type: none"><li>-reads and writes sentences related to Lord's prayer</li></ul>		<ul style="list-style-type: none"><li>- Lord's prayer</li><li>- Reading the bible</li></ul>		Lord's prayer		
				<ul style="list-style-type: none"><li>- Reasons why Christians worship God</li><li>- Examples of people who worshipped God in the Bible</li></ul>	<ul style="list-style-type: none"><li>-mentions the reasons why Christians worship God</li><li>-mentions examples of people who worshipped God in the Bible</li></ul>	<ul style="list-style-type: none"><li>-pronounces, spells and writes words related to worshipping God</li><li>-reads and writes sentences related to worshipping God</li></ul>	<ul style="list-style-type: none"><li>- Discussion</li><li>- Story telling</li></ul>	<ul style="list-style-type: none"><li>- Demonstrating how people in the Bible worshipped God</li></ul>	<ul style="list-style-type: none"><li>-<b>Effective communication</b></li><li>- Fluency</li><li>- Accuracy</li><li>- articulation</li></ul>	<ul style="list-style-type: none"><li>- the Bible</li></ul>	<ul style="list-style-type: none"><li>- RS Thematic RE bk 3 p.70</li></ul>	
			The teaching of Jesus	<ul style="list-style-type: none"><li>- Examples of Christian values</li></ul>	<ul style="list-style-type: none"><li>-defines Christian values</li><li>-explains different Christian values</li></ul>	<ul style="list-style-type: none"><li>-pronounces reads spells and writes words related to Christian values</li></ul>	<ul style="list-style-type: none"><li>-discussion story telling</li></ul>	<ul style="list-style-type: none"><li>- Discussing some Christian values</li></ul>	<ul style="list-style-type: none"><li>-<b>Values</b></li><li>-responsibility</li><li>-Honesty</li><li>-patience</li></ul>	<ul style="list-style-type: none"><li>- The bible</li></ul>	<ul style="list-style-type: none"><li>- RS thematic RE bk 3 pg 77</li><li>- Matt 5:43-48</li></ul>	
				<ul style="list-style-type: none"><li>- Characteristics of God seen in Jesus</li></ul>	<ul style="list-style-type: none"><li>-describes the characteristic of God which Jesus had</li></ul>	<ul style="list-style-type: none"><li>-pronounces reads and writes words related to characteristics of God that Jesus had</li></ul>	<ul style="list-style-type: none"><li>- Discussion</li><li>- Story telling</li></ul>	<ul style="list-style-type: none"><li>- Retelling Bible stories about Jesus' conduct</li></ul>	<ul style="list-style-type: none"><li>-<b>Effective communication</b></li><li>-confidence</li><li>-audibility</li><li>-<b>Values</b></li><li>-Patience</li><li>-forgiving</li></ul>	<ul style="list-style-type: none"><li>- the Bible</li></ul>	<ul style="list-style-type: none"><li>- RS Thematic RE bk 3 pg 79</li></ul>	
				<ul style="list-style-type: none"><li>- <b>parables</b></li><li>- Definition of a parable</li><li>- Examples of parables</li><li>- Reasons why Jesus used parables</li></ul>	<ul style="list-style-type: none"><li>-defines a parable</li><li>-mentions examples of parables</li><li>-states the reasons why Jesus used parables</li></ul>	<ul style="list-style-type: none"><li>-pronounces ,reads and spells words related to parables</li><li>-reads and writes sentences related to parables</li></ul>	<ul style="list-style-type: none"><li>- Story telling</li><li>- Role playing some parables</li></ul>	<ul style="list-style-type: none"><li>- Role playing a parable of a good Samaritan</li></ul>	<ul style="list-style-type: none"><li>-<b>Effective communication</b></li><li>-confidence</li><li>-audibility</li><li>-fluency</li><li>-<b>Values</b></li><li>-Love</li><li>-care</li><li>-forgiving</li></ul>	<ul style="list-style-type: none"><li>- The Bible</li></ul>	<ul style="list-style-type: none"><li>- RS Thematic RE BOOK3 P.79</li></ul>	

				<ul style="list-style-type: none"> <li>- <b>God given abilities</b></li> <li>- Defining a talent</li> <li>- Examples of talents</li> <li>- How to use your talents well</li> <li>- Examples of people with God given abilities</li> </ul>	<ul style="list-style-type: none"> <li>- defines the term talent</li> <li>-identifies examples of talents</li> <li>-states how talents can be used well</li> <li>-mentions people God gave talents</li> </ul>	<ul style="list-style-type: none"> <li>-pronounces, reads and writes words related to talents</li> <li>-reads and writes sentences related to talents</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Guided discovery</li> <li>- demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Singing</li> <li>Dancing</li> <li>Acting plays</li> </ul>	<ul style="list-style-type: none"> <li><b>Effective communication</b></li> <li>-confidence</li> <li>-audibility</li> <li>Verbal and non verbal expression</li> </ul>	A picture to show people with talents	Rs Thematic RE bk 3 pg 79 - 80	
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